

Using mobility

Drawing on five publications¹, this tool tries to identify which skills can be best developed by associating a type of mobility experience to a language level. The grid below distinguishes three degrees:

potential	helpful	fundamental
•	••	•••

		Virtual mobility	Group mobility			Individual mobility	
			Study visit	School exchange	3 rd place encounter	School exchange	Work experience
Beginner up to A1	Plurilingual competences, cross-linguistic strategies, sociocultural communication	•		•		•	
	Intercultural communicative competences, sense-making, acquiring cultural knowledge	•	•	•		•	
	Autonomous learning skills, individual agency and motivation	•		•		••	
	Awareness of self and of otherness, perspective taking	•		••		•	
	Social competences, relationship building, empathy, assuming social responsibility, collaboration skills	•		•		••	
	Openness to Europe, democratic citizenship, openness to the world	•	•				
	Media competences, digital skills	•••	•				
Basic user A1-A2	Plurilingual competences, cross-linguistic strategies, communicating across cultures	•		•		•	
	Intercultural communicative competences, sense-making acquiring cultural knowledge	•	•	•	••	••	
	Autonomous learning skills, individual agency and motivation	•		•		••	
	Awareness of self and of otherness, perspective taking	•		••		•••	
	Social competences, relationship building, empathy, assuming social responsibility, collaboration skills	•		•		••	
	Openness to Europe, democratic citizenship, openness to the world	•	•				
	Media competences, digital skills	•••	•				

- ¹ ELOS – Education stretching borders, <https://op.europa.eu/en/publication-detail/-/publication/36ae2f05-5dc7-11e8-ab9c-01aa75ed71a1/language-en/format-PDF/source-105967229>
- Council of Europe (ECML), *ICOPROMO – Intercultural competence for professional mobility*, http://archive.ecml.at/mtp2/icopromo/results/Files_WEB/pag5.html
- Council of Europe (ECML), *PLURIMOBIL – Plurilingual and intercultural learning through mobility*, <http://plurimobil.ecml.at/Home/tabid/3764/language/en-GB/Default.aspx>
- Conseil de l'Europe (CELV), *L'apprentissage et l'enseignement dans le contexte des villes jumelées*, <https://www.ecml.at/Resources/ECMLPublications/tabid/277/ID/78/language/fr-FR/Default.aspx>
- Council of Europe, *ARI – Autobiography of intercultural encounters*, http://www.coe.int/t/dg4/autobiography/default_EN.asp

		Virtual mobility	Group mobility			Individual mobility	
			Study visit	School exchange	3 rd place encounter	School exchange	Work experience
Around threshold level A2-B1	Plurilingual competences, cross-linguistic strategies, sociocultural communication	•	•	••	•••	•••	•••
	Intercultural communicative competences, Sense making acquiring cultural knowledge	•	•	•••	•••	••	•••
	Autonomous learning skills, individual agency and motivation	•		•	••	••	•••
	Awareness of self and of otherness, perspective taking	•		•••	••	•••	•••
	Social competences, relationship building, empathy, assuming social responsibility, collaboration skills	•		•	•••	••	•••
	Openness to Europe, democratic citizenship, openness to the world		••	••	•	••	
	Media competences, digital skills	•••	••				•
Independent user B1-B2	Plurilingual competences, cross-linguistic strategies, communicating across cultures	•	•	••	•••	•••	•••
	Intercultural communicative competences, sense making acquiring cultural knowledge	•	•••	•••	••	•••	•••
	Autonomous learning skills, individual agency and motivation	•	•	••	•	••	•••
	Awareness of self and of otherness, perspective taking	•	•	•••	•	•••	•••
	Social competences, relationship building, empathy, assuming social responsibility, collaboration skills	•••	•	•	•••	••	•••
	Openness to Europe, democratic citizenship, openness to the world		•••	••	•	••	••
	Media competences, digital skills	•••	••		•	••	••
Proficient user C1-C2	Plurilingual competences, cross-linguistic strategies, communicating across cultures	•	•••	••	•••	•••	•••
	Intercultural communicative competences, sense making acquiring cultural knowledge	•	•••	•••	•••	•••	•••
	autonomous learning skills, individual agency and motivation	•	•••	•	••	•••	•••
	Awareness of self and of otherness, perspective taking	•	•••	•••	••	•••	•••
	Social competences, relationship building, empathy, assuming social responsibility, collaboration skills	•••	••	•	•••	•••	•••
	Openness to Europe, democratic citizenship, openness to the world		•••	••	•	•••	•••
	Media competences, digital skills	•••	••		•	•••	•••